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County Offices
Newland
Lincoln
LN1 1YL

2 March 2020

Standing Advisory Council on Religious Education

A meeting of the Standing Advisory Council on Religious Education will be held on **Tuesday, 10 March 2020** in **Committee Room One, County Offices, Newland, Lincoln Lincs LN1 1YL** at **2.00 pm** for the transaction of business set out on the attached Agenda.

Yours sincerely

Debbie Barnes OBE
Chief Executive

Membership of the Standing Advisory Council on Religious Education

Christian and Other Religious Denominations (Committee "A" upto 10 members)

Chris Burke (Chairman), Roman Catholic Church
Peter Crosby, Baptist Church
Andrew Hornsby, Methodist Church
Swathi Sreenivasan, Hindu Community
Dr Tanweer Ahmed MBA, Islamic Association of Lincoln
Amanda Grant, Jewish Community
Claire Simons, Salvation Army
Sian Wade, Assemblies of God Pentecostal
2 Vacancies

Church of England (Committee "B" upto 4 members)

David Clements
Cherry Edwards OBE (Vice-Chairman)
Lynsey Norris
Mark Plater

Associations Representing Teachers (Committee "C" upto 4 members)

Catherine Williamson, NASUWT
Elizabeth Moore, NASUWT
Kay Sutherland, NAHT

Lincolnshire County Council (Committee "D" upto 4 members)

Councillors B Adams, Mrs J Brockway and M A Whittington

Co-opted Member

Jack Dryden, Humanist

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION AGENDA
TUESDAY, 10 MARCH 2020

Item	Title	Report Reference
1	Opening Reflections	
2	Apologies for Absence/Member Changes	
3	Declarations of Members' Interests	
4	Minutes of the Previous Meeting of SACRE held on 26 November 2019	(Pages 7 - 12)
5	Correspondence Received by the Chairman (if any)	
6	Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development <i>(To receive a report by Wendy Harrison, RE Adviser, summarising Ofsted Inspections with reference to SMSC since the previous meeting)</i>	(Pages 13 - 18)
7	WIRE Award (Widening Inclusivity in Religious Education) <i>(To receive a report by Wendy Harrison, RE Advisor, in connection with the WIRE award, which seeks to encourage all schools in Lincolnshire to be increasingly proactive with their RE. An explanation of what the project is all about is summarised in the attached paper)</i>	(Pages 19 - 26)
8	Budget Update for the financial years 2019/20 and 2020/21 <i>(To receive a verbal report by Jill Chandar-Nair, Inclusion and Attendance Manager, in connection with details of SACRE's budget for the financial years 2019/20 and 2020/21. There is currently £4,500 left in the budget to the end of March 2020. Carry forwards are not permitted as this is reserve funding. Details of the 2020/21 budget are not available yet but it is believed it is the same as 2019/20, which is £30000, but this figure needs to be confirmed.)</i>	(Verbal Report)
9	North and North East Lincolnshire - Lincolnshire Agreed Syllabus <i>(A verbal report by Wendy Harrison, RE Adviser and Gillian Georgiou, Diocesan RE Adviser. Both North and North East Lincolnshire Councils are intending to make a formal approach to Lincolnshire SACRE to pursue adopting the Lincolnshire Agreed Syllabus for RE in their respective regions).</i>	(Verbal Report)

- 10 SACRE Website and Facebook**
(This item has been discussed in the past by SACRE. The County Council's website team have now stated that they are ready to develop a website for SACRE. It is suggested that the following items are included on the website and on a FACEBOOK site for SACRE - information about SACRE and what it does; membership of SACRE; Annual Reports; Agreed Syllabus; role of Diocese and Local Authority in relation to RE and collective worship and national links, etc)
- 11 Training Session for SACRE**
(Wendy Harrison, RE Adviser and Gillian Georgiou, Diocesan RE Adviser, will update SACRE members on the role of SACRE and the new Education Inspection Framework. This will be accompanied by a power point presentation)
- 12 Work with schools: Assessment Hubs**
(Wendy Harrison, RE Adviser will provide information about new RE assessment hubs around the county)
- 13 NASACRE AGM, London, Monday 18 May 2020**
(The AGM of NASACRE has been arranged for Monday 18 May 2020. A volunteer(s) are sought to attend the conference. A report of the event is normally written by the attendee(s) for SACRE)
- 14 Diocesan Advisor's Report**
(To receive a report from Gillian Georgiou, Diocesan RE Adviser, in connection with work undertaken in the Diocese since the previous meeting)
- 15 Reflections at the next meeting**
(A volunteer is sought to do reflections at the next meeting of SACRE)
- 16 Date and Time of the Next Meeting - 2pm on Tuesday 23 June 2020**
- (Verbal Report)
- (Verbal Report)
- (Verbal Report)
- (Verbal Report)
- (Pages 27 - 28)

Democratic Services Officer Contact Details

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E Mail Address steve.blagg@lincolnshire.gov.uk

Please Note: for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details set out above.

All papers for council meetings are available on:
www.lincolnshire.gov.uk/committeerecords

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**STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION
26 NOVEMBER 2019**

PRESENT:

Christian Denominations and Other Religious Denominations (Committee A)

Chris Burke (Chairman) (Roman Catholic Church), Peter Crosby (Baptist Church), Andrew Hornsby (Methodist Church), Swathi Sreenivasan (Hindu Community) and Sian Wade (Assemblies of God Pentecostal)

The Church of England (Committee B)

Cherry Edwards OBE (Vice-Chairman) and Lynsey Norris

Associations Representing Teachers (Committee C)

Elizabeth Moore (NASUWT)

The Local Authority (Committee D)

Councillor Mrs Jacqueline Brockway

Officer/Advisers

Steve Blagg (Democratic Services Officer) and Gillian Georgiou (Diocesan RE Adviser)

18 OPENING REFLECTIONS BY GILLIAN GEORGIOU

Gillian Georgiou gave the opening reflections.

19 BARDNEY COFE AND METHODIST PRIMARY SCHOOL - ELIZABETH MOORE

Elizabeth Moore and Garth Hicks, Executive Head Teacher, outlined the history of Bardney CoE and Methodist Primary School. They stated that the school used to be in special measures but was now classed as a "Good School" by Ofsted. The school was outstanding as a Church school and received support from the Diocese and Methodist Church. The school took religious education seriously and they could request their RE was looked at by a Statutory Inspection of Anglican and Methodist Schools (SIAMS) and as a "deep dive" of the curriculum by Ofsted. Their last SIAMS was in 2016.

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Officers explained the purpose of a "deep dive" which involved Ofsted in its inspection ensuring that the curriculum was at the heart of the quality of education on offer by the school. Any Voluntary Controlled and Church School could request a "deep dive" but Voluntary Aided schools were unable to have a "deep dive" because standards in RE were inspected by the denominational authority as part of a SIAMS inspection.

The Chairman, on behalf of SACRE, thanked Elizabeth and Garth for their hospitality and for hosting the meeting.

20 ELECTION OF CHAIRMAN

RESOLVED

That Chris Burke be elected Chairman of SACRE for the year 2019/20.

21 ELECTION OF VICE-CHAIRMAN

RESOLVED

That Cherry Edwards OBE be elected Vice-Chairman of SACRE for 2019/20.

22 APOLOGIES FOR ABSENCE/MEMBER CHANGES

Apologies for absence were received from Tanweer Ahmed (Islamic Association of Lincoln), Amanda Grant (Jewish Community), Claire Simons (Salvation Army), David Clements (Church of England), Mark Plater (Church of England), Kay Sutherland (NAHT), Catherine Williamson (NASUWT, Secondary Schools), Councillor Bob Adams (Lincolnshire County Council), Councillor Mark Whittington (Lincolnshire County Council) and Jack Dryden (Humanist, Co-opted Member).

23 DECLARATIONS OF MEMBERS' INTERESTS

No declarations of interests were made at this stage of the meeting.

**24 WELCOME TO NEW MEMBERS - SIAN WADE, PENTECOSTAL CHURCH
AND LYNSEY NORRIS, CHURCH OF ENGLAND**

The Chairman welcomed Sian Wade (Pentecostal Church) and Lynsey Norris (Church of England) to their first meeting of SACRE.

25 WELCOME TO ROXANNE FEARN DAVIES

The Chairman welcomed Mrs Roxanne Fearn-Davies (Head of Religious Studies and Philosophy, Head of Transition/ITT (Initial Teacher Training) and NQT Co-ordinator (SLE (Specialist Teacher of Education)/RE Quality Mark Assessor), Lincoln Christ's Hospital School, Lincoln, to the meeting.

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Roxanne gave a brief outline of her responsibilities at the school adding that many pupils in her school took the RE at GCSE and A level and the results were above average. In her role she was responsible for sharing good practice in schools and supporting departments where there were non-specialists. She assisted schools in applying for the RE Quality Mark, explaining the implications of the change in thinking by Ofsted regarding "deep dives" which involved an intensive examination of RE in secondary schools. She asked SACRE to investigate how much time had been allocated for RE in schools and the effect of the non-teaching of RE on children and whether academies were unaware of the existence of SACRE?

Gillian Georgiou outlined what SACRE could do to support schools, whether primary or secondary, which were not complying with the RE curriculum with particular issues identified at Key Stages 2 and 3. Roxanne Fearns-Davis stated that the teaching of RE in primary schools was on the whole satisfactory and explained that Year 7 pupils now had improved knowledge of Christianity but the understanding of other religions did not meet the requirements of the curriculum. The Lincolnshire syllabus required Christianity, Hinduism and Islam.

Comments by members included improving teachers' knowledge of other religions as well as Christianity; the increased interest by children in the Quakers; the teaching of different aspects of religions, e.g. Sunni and Shia in Islam; the need to assess the impact of RE on the beliefs and lives of children; the need to exam why some children were resistant to being taught RE which might come from parental ignorance and the shortage of RE teaching specialists.

Members agreed that since the creation of academies SACRE had a role in ensuring that the teaching of RE was taking place, that schools were aware of the changes to Ofsted inspections particularly the "deep dive" approach and that SACRE was interested to know the effects of the changes particularly on academies.

It was agreed that the Chairman, in consultation with officers, should examine the creation of a website for SACRE.

26 MINUTES OF THE PREVIOUS MEETING OF SACRE HELD ON 16 JULY 2019

RESOLVED

That the minutes of the previous meeting held on 16 July, 2019, be approved as a correct record and signed by the Chairman.

27 CORRESPONDENCE RECEIVED BY THE CHAIRMAN (IF ANY)

The Chairman had no correspondence to report on since the previous meeting.

28 ANNUAL REVIEW OF MEMBERSHIP OF SACRE

In accordance with the requirements of its constitution, SACRE was required to review its membership annually.

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26 NOVEMBER 2019**

It was agreed that the Quakers should be approached to see if they were interesting in becoming a member of SACRE. It was thought that a group representing this community existed at the University of Lincoln. The Clerk stated that he had approached the secretary of the Lincolnshire branch of the Quakers to seek a replacement when Chris Rose had to resign due to work pressures and it had not been possible to find a replacement.

The non-attendance of members at meetings was raised and it was agreed that the Clerk should examine attendance at meetings by members.

A teacher representative stated that teacher representation on SACRE should be generic and based on an interest in the work of SACRE and not whether each teaching professional association was represented.

(Post meeting note: SACRE's constitution states that "the six teaching professional associations recognised by the LA should each nominate one member").

RESOLVED

- (a) That the SACRE's current membership be noted and that the Clerk be asked to investigate whether there is a Quaker group at the University of Lincoln, which would like to be represented on SACRE
- (b) That non-attendance by members of SACRE be investigated by the Clerk.

29 **SUMMARY OF OFSTED INSPECTIONS OF LINCOLNSHIRE SCHOOLS
WITH REFERENCE TO PROVISION FOR PUPILS' SPIRITUAL, MORAL,
SOCIAL AND CULTURAL DEVELOPMENT (SMSC)**

SACRE considered a report from Wendy Harrison which summarised inspectors' judgements on SMSC, including British values, in those schools inspected by Ofsted since the last report prepared for SACRE.

RESOLVED

- (a) That the following schools receive a letter from the Chairman congratulating them on the positive remarks made by the inspectors:-

Manor Farm Academy, North Hykeham – In addition, Wendy Harrison was asked to write to the school to seek more information about the "tolerance programme".

The Pinchbeck East CE Primary, Spalding
Frances Olive Anderson Primary, Gainsborough
Weston St Mary CE Primary, Spalding

- (b) That the following schools receive a letter from the Chairman offering support:-

The Theddlethorpe Primary, Mablethorpe

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Osgodby Primary, Market Rasen
St Paul's Community Primary, Spalding

- (c) That Wendy Harrison seek further details from the Woodlands Infant School, Lincoln on what is meant by the phrase "growing awareness" stated in the inspector's report.
- (d) That for St John's West Grantham Academy, Wendy Harrison and Gillian Georgiou consider the appropriate course of action to take in connection with this school.

30 TRAINING SESSION FOR SACRE

RESOLVED

That this item be deferred to the next meeting of SACRE.

31 DIOCESAN RE ADVISER'S REPORT

SACRE considered a report by Gillian Georgiou in connection with work being carried out by the Diocese. Gillian Georgiou drew attention to the new Ofsted Educational Inspection Framework and the new Statutory Inspection of Anglican and Methodist Schools which was the inspection of church schools. She stated that many schools had requested support in thinking about how to incorporate RE as a part of the broad and balanced curriculum.

Gillian Georgiou stated that she had also reworked the suggested teaching and learning materials available on the Members' area of the Diocese's website to reflect the fact that the Lincolnshire locally agreed syllabus had been in place for one academic year.

Gillian Georgiou stated that she continued to work with Wendy Harrison to ensure that the RE curriculum was being implemented.

RESOLVED

That the report be noted.

32 REFLECTIONS AT THE NEXT MEETING

Councillor Jackie Brockway agreed to do reflections at the next meeting.

33 DATES AND TIMES OF FUTURE MEETINGS

RESOLVED

That the following dates and times of future meetings of SACRE be agreed:-

10 March 2020

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
26 NOVEMBER 2019**

16 June 2020
17 November 2020

Meetings to start at 2.00pm

(Post meeting note: The date of 16 June 2020 is still under review as Wendy Harrison, RE Advisor, is unable to attend)

The meeting closed at 3.25 pm

Agenda Item 6

:

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	10 March 2020
SUBJECT:	Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.
REPORT BY:	Religious Education Adviser
NAME OF CONTACT OFFICER:	Wendy Harrison
CONTACT OFFICER TEL NO:	07540 604842
CONTACT OFFICER EMAIL ADDRESS:	wendyanneh@aol.com
IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY: The report summarises inspectors' judgements on schools' provision for pupils' SMSC development, including British values, in those schools inspected by OFSTED since the last report prepared for SACRE on 26.11.19

DISCUSSION: The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. SMSC now includes judgements about the way schools promote British values and prepares pupils for life in modern Britain. RE may be subject to a deep dive by inspectors, unless the school is Voluntary Aided.

RECOMMENDATION: That the report be noted and any comments made as necessary.

APPENDICES – None

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
OFSTED Inspection Reports		Various	School Improvement Service County Offices

Background information

Important: Overall effectiveness (OE) grade

This grade is not about RE, SMSC or British values, though it includes these aspects. It is included in the above analysis to give SACRE members an idea of the overall context of the school and how the SMSC judgement sits alongside that.

From the 2019 Education Inspection Framework (EIF)

Inspectors will use all the available evidence to evaluate what it is like to be a learner in the provision. If a school is not at least good, inspectors will consider whether it requires improvement or is inadequate.

[Para 22]

Key judgements

Inspectors now make graded judgements on the following areas using the four point scale:

1. Quality of education: with a focus on the curriculum
2. Behaviour and attitudes
3. Personal development
4. Leadership and management

[Para 24]

Different types of inspections

Ofsted is required to inspect at prescribed intervals all schools to which Section 5 applies. The regulations set the interval for Section 5 inspections as 'within 5 school years from the end of the school year in which the last Section 5 inspection took place.' The exception to this requirement are schools that are, by regulations, exempt.

[Para 11]

Outstanding/exempt schools

Maintained primary and secondary schools and academies that were judged to be outstanding in their OE at their most recent Section 5 inspection are exempt from routine inspections under section 5. This exemption also applies to academy converter schools when the overall effectiveness of the predecessor school was outstanding at its most recent Section 5 inspection.

[Para 16]

Section 8 inspections of good and non-exempt outstanding schools

The EIF supports proportionate inspections of schools' performance and circumstances. Consequently, good schools will normally receive a two day Section 8 inspection approximately every four years. Some schools will be subject to a full Section 5 inspection instead of a Section 8 inspection. This will happen, for example, if a school has undergone significant change, such as its age range, or if there are indications that the quality of provision may have deteriorated significantly. These are selected through Ofsted's risk assessment process. A section 8 inspection does not result in individual graded judgements. It cannot change the overall effectiveness grade of a school. This can only happen if it is converted to a Section 5 inspection.

Inspection of RE and collective worship

In schools **without a religious character**, RE and collective worship is inspected as part of Section 5 inspections. In schools **with a religious character** denominational education and collective worship are inspected by a body appointed by the maintained school's governing body under Section 48 of the Education Act 2005 or as provided in the academy's funding agreement. In VC schools Ofsted inspects RE but not collective worship. Ofsted inspectors will familiarise themselves with any issues raised during Section 48 inspections but this cannot be used as evidence.

Schools that are judged as requiring improvement (RI)

These are schools that are not good but overall are providing an acceptable standard of education. This is not a formal category of concern but the school may be subject to monitoring by Ofsted. If the school has been judged as RI for the first time it will normally receive a Section 5 inspection within 30 months of the publication of the previous Section 5 report.

Schools causing concern

Schools whose overall effectiveness is judged to be inadequate will be deemed to be in a formal category of concern. This means that the school will fall into one of two categories:

- 1. Special measures:** the school is failing to give its pupils an acceptable standard of education and those responsible for leading, managing or governing are not demonstrating the capacity to secure the necessary improvement in the school.
- 2. Serious weaknesses:** the evidence shows that the overall effectiveness of the school is inadequate but inspectors consider that leaders, managers and governors demonstrate the capacity to improve the school. The school will have one or more of the key judgements graded inadequate **and/or have important weaknesses in the provision for pupils' SMSC**.

Deep dives

Put simply, a deep dive is an in-depth look by Ofsted inspectors at specific subjects in a school, based on the current Ofsted framework. It helps inspectors to get a feel for whether a broad and balanced curriculum is being offered, the quality of education the children are receiving, progression and sequencing, retention of prior learning, and whether the curriculum at the school is doing what is intended. Ofsted can choose any subject area for their "deep dive" during an inspection, with the exception of RE in Voluntary Aided schools, who are subject to an inspection of RE under SIAMS (Statutory Inspection of Anglican and Methodist Schools under Section 48 of the Education Act 2005).

School	NOR	Date inspected	Overall Effectiveness	SMSC
PRIMARY				
The Welbourn CE PS Lincoln	69	10-11 th September 2019	Requires improvement	The headteacher has established an inclusive school with a strong Christian ethos. This is reflected in the positive relationships between pupils and the wider community. Pupils represent their school in the community through elected roles such as being part of the worship council.
South Witham Academy Grantham	131	1-2 nd October 2019	Requires improvement	In subjects such as art, history and religious education, leaders are beginning to develop curriculum plans that set out what they expect pupils to learn.
Walcott PS Lincoln	72	2-3 rd October 2019	Requires improvement	Pupils are tolerant and accept others for who they are, they learn about tolerance, respect and democracy. They enjoy trips to multi-cultural cities and recently enjoyed an 'Indian experience' visit to the school. Pupils enjoy learning about other cultures and faiths such as Hinduism.
Malcolm Sargent PS Stamford	645	29-30 th October 2019	Good	Pupils do not tolerate any form of discrimination. They value each other's differences and respect different religions, cultures and lifestyles.
Gainsborough Charles Baines Community PS	198	30-31 st October 2019	Good	Pupils sing songs from different cultures and learn about different faiths and ways of life. They discuss issues of right and wrong and understand the importance of accepting each other's differences.

Weston Hills CE PS Spalding	142	5-6th November 2019	Requires improvement RE Deep dive	Pupils explain how the school's values (hope, community, dignity, wisdom, joy and peace) help them to live together as a community. They accept each other's differences. They appreciate the opportunity to be quiet and reflect together in collective worship. Pupils learn about different religions and can explain why they should treat everyone fairly.
South View Community PS Peterborough	373	19-20th November 2019	Requires improvement	The religious education curriculum gives pupils a secure knowledge and understanding of different faiths.
SECONDARY				
William Lovell CE Academy Boston		10-11th September 2019	Special monitoring inspection	Leaders have introduced a short course in religious education for all pupils at key stage 4, reflecting the school's Anglican ethos.
Gosberton Academy Spalding	121	1-2nd October 2019	Requires improvement	Pupils do not learn enough about the world, and their own or other cultures. Leaders must ensure that pupils have a wide range of opportunities to develop cultural knowledge and their understanding of diversity.
Sir Robert Pattinson Academy	1186	12-13th November 2019	Good	Pupils learn about different values and beliefs.

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The WIRE Award: What is it?

The WIRE award is a SACRE-led project which seeks to encourage all Croydon schools to be increasingly proactive with their RE, to widen their doors, and become more inclusive. The award:

- works on an annual basis
- requires schools to complete four simple elements
- is free to schools
- supports British Values

We want all schools to feel they can apply for and achieve this award. All schools should be able to achieve the award and receive a certificate confirming their commitment to 'Widening Inclusivity in RE'.



SACRE: Who are we?

The WIRE award is being run by SACRE – the Standing Advisory Council for RE-made up of Representatives from the faith communities, teachers and Councillors. This statutory body holds responsibility for producing the Locally Agreed RE Syllabus and advising the Local Authority on matters to do with RE and Collective Worship in Community and VC schools, while maintaining its desire to offer support to all schools.

SACRE wants to encourage all schools to develop their RE provision in positive and outward-looking ways. The WIRE award is one way in which it hopes to do this.

OFSTED view the provision of quality RE as vital in realising the potential of a child and this award will undoubtedly assist a school in clearly demonstrating the high standard of their delivery.

- *The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Croydon SACRE.*

1



This is a free award offered by Croydon SACRE* for schools and teachers dedicated to ensuring that their RE provision is broad and



inclusive.

To achieve the award, you must complete 4 activities:

1. Attend an RE conference / RE course / RE Network meeting.
2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there
3. Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member
Or Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith
4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school
Or Enter a Competition to do with RE (such as 'Spirited Arts' or one arranged by Croydon SACRE)

• *The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Croydon SACRE.*

Explanation of the criteria for the WIRE Award:

<p>1. Attend an RE conference/ RE course/ RE Network meeting.</p>	<p>This could be an RE conference run in Croydon, or a national one run by Culham St Gabriel or by NATRE. It could be a locally run RE course but should be one run outside your own school, not a staff meeting. An RE network meeting would be one run locally each term where schools meet to share RE ideas and news or work together on a project.</p> <p>There is a Primary RE Coordinators network each term. Contact penny.smith-orr@croydon.gov.uk</p>
<p>2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there</p>	<p>This visit could be to a local parish church or chapel but a visit to name parts of the church, or hunt for historical items, is not sufficient, neither is a visit for a service e.g. Harvest or Christmas Carols. The visit must involve meeting a Christian minister or member of the community using the place for worship. It should involve engagement with the key beliefs and practices of Christians. It could be an 'experience' trail at Southwark cathedral.</p>
<p>3. Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member <i>OR</i> Arrange for pupils to welcome a non-Christian to school as part of a series of lessons on that faith</p>	<p>This visit could be to any place of worship from another faith e.g. Sikh Gurdwara, Hindu Temple, Jewish Synagogue, Muslim Mosque. The visit could involve taking pupils but could also be a staff trip to improve teacher background. It must involve interaction with one or more community members and conversation about key beliefs and practices.</p> <p>An alternative is to invite a member of a faith community to come and share a lesson with pupils. This should involve pupils sharing their learning about the visitor's faith so far and asking questions which take their learning further. A 'flying' visit with no preparation or follow-up will not count. Croydon SACRE can help with finding a visitor.</p>
<p>4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, <u>or</u> focuses on a religion or worldview not held by most of the school <i>Or Enter a Competition to do with RE (such as 'Spirited Arts') and submit a brief report to SACRE on it.</i></p>	<p>This may be a World Religion Day, an Arts and RE Week, an RE competition, a significant display of RE work or a presentation on RE work by children which involves parents or community members in some way. SACRE would like a short report on the event, preferably written by pupils or recorded in pictures, a scrapbook or as a video. You could also invite a member of SACRE to attend.</p> <p>NATRE (National Association of RE) run an annual 'Spirited Arts' competition, there is also a poetry competition. A short report on the school's involvement plus examples of work submitted would be suitable evidence for WIRE.</p> <p>Croydon SACRE run a competition on the theme of the Holocaust.</p> <p>Alternatively, schools might design and report on their own RE competition provided it draws on more than one religion.</p>

- ***The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Croydon SACRE.***



The Wire Award – How to apply

Widening Inclusion in Religious Education

This project seeks to encourage and support good practice in Religious Education through rewarding schools which

- take students / staff on visits to places of worship and ensure they meet members of a variety of faith communities
- encourages members of staff to attend and benefit from further training through Religious Education CPD
- go the extra mile in RE by entering an RE competition or arranging an RE-related event during the school year

Croydon SACRE looks forward to hearing from RE Subject leaders or headteachers whose schools meet the criteria. SACRE is happy to award multiple certificates to a school where class teachers can show they have met all the criteria individually.

All four elements have to be completed within a 12-month period and must be supported by the required evidence at the conclusion of that time. The 12 months commences once notification of intention to apply has been registered (see form at the end of this). Schools may apply for an award on an annual basis, and the award would endure for 2 years.

Where possible a member of SACRE would like to present certificates personally in school.



- *The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Croydon SACRE.*

The Wire Award - Evidence Form



Please note: SACRE is looking for evidence not essays.

Element	Evidence required
1. Attend an RE conference/ RE course/ RE Network meeting.	<p>Title and venue of course / conference</p> <p>Copy of course certificate with appropriate name shown OR signature of course leader OR headteacher.</p> <p>I certify that _____ attended the above conference / course / meeting.</p> <p>Name:</p> <p>Signature:</p>
2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there	<p>Name of Christian Place of Worship visited</p> <p>Date of visit</p> <p>Class details – year group and numbers</p> <p>Brief details of what took place i.e. RE context of visit / link to report on school website</p> <p>Signature of a member of the community:</p> <p>Signature of headteacher:</p> <p><i>Additional information e.g. photo or brief report from a child is welcome, or a copy of child's thank you letter, or link to school gallery pictures of the visit.</i></p>
3. Take a group of pupils (or staff) to visit a	<p>Name of Place of Worship visited</p>

- *The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Croydon SACRE.*

<p>place of worship of another faith and meet at least one community member</p> <p><i>OR Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith</i></p>	<p>Date of visit</p> <p>Class details – year group and numbers (or, if a staff visit, numbers and year groups taught)</p> <p>Brief details of what took place i.e. RE context of visit /link to details on school website</p> <p>Signature and brief comment from member of the community present / or email / or head's signature</p> <hr/> <p>Name of visitor</p> <p>Date of visit</p> <p>Class details – year group and numbers</p> <p>Brief details of what took place and the RE context of the visit / link to details on school website</p> <p>Signature and brief comment from member of the community / or email / or head's signature</p> <p><i>Additional information e.g. photo or brief report or copy of thank you letter from a child is welcome. Photos of children's follow-up work or sharing of children's questions also welcomed.</i></p>
<p>4. Arrange an RE event in school, or locally, which includes aspects of more than</p>	<p>Brief description of the event:</p>

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<p>one faith, or focuses on a religion or worldview not held by most of the school</p> <p><i>Or Enter a Competition to do with RE (such as 'Spirited Arts')</i></p>	<p>Please attach a short report on the event, preferably written by pupils or recorded in pictures, a scrapbook or as a video / or provide website link to such details.</p> <p>Alternatively you could invite a member of SACRE to attend.</p> <p>Signature and comment from SACRE Member:</p> <p>If you entered 'Spirited Arts', please complete a short report below on the school's involvement plus 3 examples (copies / scans) of work entered or provide a link to the school's website where the work can be seen. These do not have to be winning entries!</p> <p>Name of lead teacher for this activity:</p> <p>How the school organised its involvement:</p> <p>Number of pieces of work submitted to the competition:</p> <p>Children's work attached to this application? Y / N</p>
Headteacher's signature	I agree that this application for a WIRE award is accurate and representative of our commitment to widening inclusivity in RE.

The Wire Award – Application Form

Widening Inclusion in Religious Education in Croydon Schools

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Please complete the following and send before starting the activities:

This application is for the year: _____ to _____

Date of submission:

Name and full postal address of school	
School e-mail address.	
Name of Headteacher	
Name / role of staff member of applying for the WIRE award	
Email address of RE Coordinator	

Please send this application form to

penny.smith-orr@croydon.gov.uk

Final submissions of evidence will be looked at during the next termly SACRE meeting. (SACRE meets once a term)

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Agenda Item 14

SACRE Meeting – 28 February 2020

Report of the Diocesan RE Adviser

The Lincoln Diocesan Board of Education has spent the last five years working on the REConnecting Lincolnshire project. The project is now in its third phase and will involve performances at Lincoln Cathedral in May/June 2020, as well as a national symposium in Cambridge in July. This latter event has invited national leaders in RE, the arts and policy-making to come together to explore issues relating to religious literacy in schools and wider communities.

The Diocesan RE Adviser continues to support schools in the geographic region of the Diocese of Lincoln with RE curriculum development, subject knowledge and assessment. She has also co-authored a chapter with Dr Kathryn Wright which will be published as part of Mark Chater's new book, Reforming RE (John Catt, 2020), in March.

Gillian Georgiou

Diocesan RE Adviser

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